

Presenter

In short:

You are asking for help from your colleagues. Be honest about the dilemma in your teaching practice and be open to feedback.

- Help the participants to help you by presenting your dilemma clearly.
- When the facilitator restates your focusing question, make sure it's on target. This is the question that drives the whole process.
- Be open. This is an opportunity to grow, so accept suggestions and ideas in the spirit in which they are intended.
- If a participant suggests an idea you've already tried, see it as an opportunity to explore the dilemma with the group more deeply. Why didn't the idea work? What does that tell you about the dilemma?